

Partnerships with Parents

Policy Statement

At Happy Adventures Preschool and Forest School we understand that children benefit most from early years education and care when parents and settings work together in partnership.

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of Happy Adventures Preschool. We also aim to support parents in their own continuing education and personal development.

Procedures

- We ensure on-going dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We encourage parents to become involved with the planning for their child's learning by discussing their interest at home.
- We encourage parents and other family members to contribute to their child's learning journals and these are available for parents to look at when required.
- Parents have access to all our policies which can be seen on the website or in the setting.
- We hold meetings with parents on a regular basis to discuss their child's development.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of Happy Adventures Preschool through volunteering or sharing ideas with us.
- We deliver workshops to help parents continue their child's learning at home e.g. phonics
- We inform all parents of the systems for registering queries, complaints or suggestions. All parents have access to our written complaints procedure.
- We hold half termly stay and play sessions for parents
- We hold special events throughout the year where members of the child's family will be invited.
- We have a library of books and games available for the children to use with their parents at home.
- We ensure that Happy Adventures Preschool that every possible step to ensure that every family is able to access the facilities and information we provide.